



Instructor: Sarah Haws-Taylor, DBH, LMHC, BCBA Cert#:1-08-4728 ACE#: IP-18-2508

Registered Behavior Technician (RBT) 40-hour Training Course Syllabus

Effective January 1, 2019

Introduction (15 minutes)

- Course Objective & Requirements
- Welcome Video
- Terms & Conditions

Applied Behavior Analysis Overview (1.5 hours)

- RBT Certification Requirements
- Quiz

Introduction to Applied Behavior Analysis (ABA)

TOPIC OBJECTIVES

- A-06 Describe behavior and environment in observable and measurable terms.
- D-02 Describe common functions of behavior.
- F-01 Describe the BACB's RBT supervision requirements and the role of the RBT in behavior analytic services

Quiz

Measurement in Behavior Analysis (2 hours)

TOPIC OBJECTIVES

- A-01 Prepare for data collection
 - A-02 Implement continuous measurement procedures (e.g., frequency, duration..ETC)
 - A-03 Implement discontinuous measurement procedures (e.g., partial & whole interval, momentary time sampling)
 - A-04 Implement permanent product recording procedures
 - A-05 Enter data and update graphs
 - A-06 Describe behavior and environment in observable and measurable terms
- #### Quiz

Assessment in Behavior Analysis (1.5 hours)

TOPIC OBJECTIVES

- B-01 Describe behavior and environment in observable and measurable terms.
- B-02 Conduct preference assessments.
- B-03 Assist with individualized assessment procedures (e.g., curriculum-based, developmental, social skills).
- B-04 Assist with functional assessment procedures.

Quiz



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Skill Acquisition: Principles of Learning (8 hours)

Reinforcement

TOPIC OBJECTIVES

C-03 Use contingencies of reinforcement (e.g., conditioned/unconditioned reinforcement, continuous/intermittent schedules)

C-08 Implement stimulus control transfer procedures

C-12 Implement token economy procedures

Quiz

Shaping, Prompting, Stimulus Control Transfer, Discrimination Training & Chaining Procedures

TOPIC OBJECTIVES

C-06 Implement task analyzed chaining procedures

C-07 Implement discrimination training

C-08 Implement stimulus control transfer procedures

C-09 Implement prompt and prompt fading procedures

C-11 Implement shaping procedures

Imitation Training & Prompt/Prompt Fading Procedures

TOPIC OBJECTIVES

C-06 Implement task analyzed chaining procedures

C-07 Implement discrimination training

C-08 Implement stimulus control transfer procedures

C-09 Implement prompt and prompt fading procedures

C-11 Implement shaping procedure

Quiz

Skill Acquisition: Instructional Methods (8 hours)

Discrete Trial Teaching

TOPIC OBJECTIVES

C-03 Use contingencies of reinforcement (e.g., conditioned/conditioned reinforcement and continuous/intermittent schedules)

C-04 Implement discrete trial teaching procedures

C-07 Implement discrimination training

C-10 Implement generalization and maintenance procedures

C-11 Implement shaping procedures

C-12 Assist with training of stakeholders (e.g., family, caregiver, other professionals)

Quiz

Natural/Incidental & Verbal Behavior Teaching

TOPIC OBJECTIVE

C-03 Use contingencies of reinforcement (e.g., conditioned/conditioned reinforcement and continuous/intermittent schedules)



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- C-04 Implement discrete trial teaching procedures
- C-07 Implement discrimination training
- C-10 Implement generalization and maintenance procedures
- C-11 Implement shaping procedures
- F-03 Communication with stakeholders (e.g., family, caregiver, other professionals)

Quiz

Generalization and Communication with Stakeholders in Behavior Analysis

TOPIC OBJECTIVES

- C-10 Implement generalization and maintenance procedures
- C-11 Implement shaping procedures
- F-03 Communication with stakeholders (e.g., family, caregiver, other professionals) as authorized

Teaching Social Skills

TOPIC OBJECTIVES

- C-03 Use contingencies of reinforcement (e.g., conditioned/unconditioned reinforcement, continuous/intermittent schedules)
- C-11 Implement shaping procedures
- C-09 Implement prompt and prompt fading procedures
- B-02 Conduct preference assessments.
- B-03 Assist with individualized assessment procedures (e.g., curriculum-based, developmental, social skills).

Quiz

Skill Acquisition Plans (0.5 hours)

TOPIC OBJECTIVES

- C-01 Identify the essential components of a written skill acquisition plan
- C-02 Prepare for the session as required by the skill acquisition plan
- A-01 Prepare for data collection
- F-01 Describe the BACB's RBT supervision requirements and the role of the RBT in behavior analytic services

Quiz

Behavior Reduction: Proactive Procedures (8 hours)

Introduction to Problem Behavior Reduction

TOPIC OBJECTIVE

- D-01 Identify the essential components of a written behavior reduction plan
- D-02 Describe common functions of behavior
- D-03 Implement interventions based on modification of antecedents such as motivating/establishing operations and discriminative stimuli



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D-04 Implement differential reinforcement procedures (e.g., DRO, DRA, DRI)

D-05 Implement extinction procedures

Quiz

Reducing Escape/Avoidance, Attention-Seeking, Denied Access or Automatic Problem Behaviors

TOPIC OBJECTIVES

D-3 Implement interventions based on modification of antecedents such as motivating/establishing operations and discriminative stimuli

D-04 Implement differential reinforcement procedures (e.g., DRA, DRO)

Quiz

Behavior Reduction: Reactive Procedures (4 hours)

D-01 Identify the essential components of a written behavior reduction plan

D-02 Describe common functions of behavior

D-03 Implement interventions based on modification of antecedents such as motivating/establishing operations and discriminative stimuli

D-04 Implement differential reinforcement procedures (e.g., DRO, DRA, DRI)

D-05 Implement extinction procedures

Quiz

Crisis Prevention & Management (2 hours)

D-06 Implement crisis/emergency procedures according to protocol.

Quiz

Documenting & Reporting (1 hours)

E-01 Effectively communication with supervisor in an ongoing manner

E-02 Actively seek clinical direction from supervisor in timely manner

E-03 Report other variables that might affect the client (e.g., illness, relocation, medication)

E-04 Generate objective session notes for service verification by describing what occurred during the session, in accordance with applicable legal, regulatory, and workplace requirements.

E-05 Comply with applicable legal, regulatory and workplace requirements for data collection storage and transportation.

F-01 Describe the role of the RBT in the service delivery system.

Quiz

Professional & Ethical Conduct (3 hours)

F-01 Describe the role of the RBT in the service delivery system.

F-02 Respond appropriately to feedback and maintain or improve performance accordingly.

F-03 Communicate with stakeholders (e.g., family, caregivers, other professionals) as authorized.



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F-04 Maintain professional boundaries (e.g., avoid dual relationships, conflicts of interest, social media contacts).

F-05 Maintain client dignity.

The Role of the RBT and supervision (1 hour)

F-01 Describe the role of the RBT in the service delivery system.

Quiz

Conclusion

Course Survey

Applied Behavior Analysis Overview (1.5 hours)

Measurement in Behavior Analysis (2 hours)

Assessment in Behavior Analysis (1.5 hours)

Skill Acquisition: Principles of Learning (8 hours)

Skill Acquisition: Instructional Methods (8 hours)

Skill Acquisition Plans (0.5 hours)

Behavior Reduction: Proactive Procedures (8 hours)

Behavior Reduction: Reactive Procedures (4 hours)

Crisis Prevention & Management (2 hours)

Documenting & Reporting (1 hours)

Professional & Ethical Conduct (3 hours)

The Role of the RBT and supervision (1 hour)

Total: 40.5 hours

*This training program is based on the Registered Behavior Technician RBT Task List 2nd ed. (www.bacb.com) and is designed to meet the 40-hour training requirement for the RBT credential. **This program is offered independent of the BACB.***